

Syllabus
IBU2101 E Introduction to International Business
Prof. Dr. Matthias Handrich
Summer Semester 2021

Level	Bachelor	
Credits	6 ECTS	
Student Contact Hours	5 SWS	
Workload	The workload for this course is 60 hours contact plus 120 hours group work	
Prerequisites	Participants should have completed all the foundation courses in management – A high proficiency in English is required (B2), this is not a language course	
Time	15:30-20:30	
Room	online	
Start Date	16.03.2021	
Lecturer(s)	Name	Prof. Dr. Matthias Handrich
	Office	W2.3.04
	Virtual Office	https://app.alfaview.com/#/join/alfaview-wur/6d2e0514-01f9-4d0f-bf50-4efb1164f14c/b8e637fe-031d-4422-a149-7ca663e6b6c5
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Summary

This course provides an introduction to international business and detailed knowledge about the theory and practice of international corporations in two sections:

Introduction to International Management, External Environment – Markets and Customers, Internal factors - Coordination and Corporate Structures, International Strategies (Defining internationalization strategies & entry modes, Digitalization strategies, International digital business models, Data protection issue for digital business models), Strategy Implementation - Foreign Operation Modes, Selected international business functions (e.g. Innovation & Technology/ R&D Management, Agile Project Management, Corporate Entrepreneurship)

Outline of the Course

The course consists of 4,5 weekly contact hours. During a semester approximately 13 sessions are available to consider the following main topics:

Session	Topic
1	General introduction, Introduction to International Management Part I
2	Introduction to International Management Part II
3	Global Customer in the digital world, market barriers, global and regional integration, competitive advantages, country culture and ethics
4	Coordination Mechanisms, international organizational structures, Corporate Culture and Corporate Social responsibility
5	International Strategies
6	Digitalization Strategies, digital business models and data protection
7	Strategy Implementation: Foreign operation modes, M&A
8	Guest lecture
9	Innovation Management
10	Technology Management
11	Summary, Recap and Q&A for the Exam
12	Case Study Presentations Groups 1-4
13	Case Study Presentations Groups 5-8 (depending on number of students)

The detailed, preliminary schedule is available at the end of the document.

Course Intended Learning Outcomes and their Contribution to Program Intended Learning Outcomes / Program Goals

Program Intended Learning Outcomes		Course Intended Learning Outcomes	Assessment Methods		
After completion of the program the students will be able...		After completion of the course the students will be able...	Participation in Class	Presentation	Written Exam
			20%	20%	60%
			Collective	Collective	Individual
1 Expert Knowledge					
1.1	...to demonstrate their distinguished and sound competencies in General Business Administration.	The students demonstrate a broad knowledge of business and management tools, methods and know-how, which are used in an international environment.	X	X	X
1.2	...to demonstrate their distinguished and sound competencies in Economics.	The standard theoretical basis and management tools are considered (#1)			X
1.5	...to demonstrate profound expert knowledge in their field of specialization.	The students learn how to operate in an international business		X	X
2 Digital Skills					
3 Critical Thinking and Analytical Competence					
3.2	...to critically reflect and interpret findings and to develop comprehensive solutions for complex problems.	Students will reflect on theoretical approaches during critical discussions in class and by developing solutions to case studies	X	X	
4 Ethical Awareness					
	...to develop sound strategies in the areas of ethics, sustainable development and social responsibility and are able to apply them to typical economic decision-making problems.	Students will discuss implications of international business activities for all stakeholders involved			X
5 Communication and Collaboration Skills					
5.1	...to express complex issues effectively in writing.	The students provide handouts for each presentation and have to write an exam at the end of the semester.	X		X
5.2	...to demonstrate their oral communication skills in presentations.	The students are able to communicate/negotiate in English and French/Spanish and are able to use the relevant cultural skills necessary to work successfully in an international environment. -> Language proficiency tests	X	X	
5.3	...to work successfully in a team by performing practical tasks.	The students work in teams consisting of mixed national origins. (#2)	X	X	
6 Internationalization					
6.1	...to understand and explain business challenges in an international context.	Based upon the knowledge gained the students should be understand actual situations and be able to suggest possible solutions. (#2)			X
6.2	...to articulate themselves in a professional manner in international business.	The students are able to communicate/negotiate in English and are able to use the relevant cultural skills necessary to work successfully in an international environment.	X	X	X
6.3	...to successfully demonstrate awareness of cross-cultural differences.	Introduction to differences management leadership styles and theories			X

#1 – Theoretical models, eg. Vernons PLC, Dunning's "Eclectic Theory", Porters Diamond, ...

#2 – To develop answers to a defined situation (case) and subsequently present them, teamwork which has both a group and individual component.

Teaching and Learning Approach

The course consists of 4½ hours per week and awards 6 credits for successful completion of the course. It is therefore expected that at least 90 hours are used by the students to prepare themselves for each session and to subsequently review the session.

The didactical approach is a formal lecture, followed by a practical case study presentation by a student group. During the formal lectures it is expected that students are actively involved, especially in the break-out discussions and in-class case studies. A Guest speaker will be part of the lecture. In addition, videos and other media will enhance the learning situation.

The basis for successful sessions is mutual respect, trust and fairness, which together with involvement, consistency and a willingness to perform and inevitably results in an interesting and stimulating atmosphere in which learning can also be fun. A few fundamental rules should be remembered:

- Punctual Start
- Mobile phones – not to be heard and used!
- Only one person speaks at once (not necessarily the lecturer)
- All relevant material is brought to the sessions, only relevant material should be read in class

Every student is required to sign up for the course at the Pforzheim University eLearning platform, where discussion and documentation of materials is available.

Literature and Course Materials

The course for section 1 is based on the reference books:

Grant, R.M.: Contemporary Strategy Analysis, 7th Edition 2010

Hill, C. and Hult T. (2017) International Business: Competing in the Global Marketplace, 11th edition

Morschett, D., Schramm-Klein, H., & Zentes, J. (2015). Strategic international management, Springer.

Welge, M.K./ Al-Laham, A.: Strategisches Management. Grundlagen – Prozess – Implementierung. 5. Auflage, Wiesbaden 2008

The course materials necessary for are available in the e-learning platform, after registration for this course. Student presentations should be up-loaded 24 hours before the presentation.

Assessment

The final grade is comprised of class attendance, class participation, group presentation and exam. It is computed as follows:

- Break-out discussions and in-class case studies 20% (participation and discussion)
- Case Study: discussion input) 20% (preparation of case and presentation) discussion,
- Exam 60% (quality of answer to questions)

The examination is 90 minutes based upon the contents considered in the sessions.

The grading is as follows:

- Very good, a performance significantly above the average
- Good, an above average performance
- Satisfactory, an average performance
- Adequate, a below average performance with noticeable shortcomings
- Fail, an unacceptable performance (usually 10-15%)

For details, please refer to the study rules (*Studien- und Prüfungsordnung, SPO*) of the Business School of the Pforzheim University.

Schedule

Session	Activity (Topic)	METHODOLOGY	DATE
1	General introduction, Introduction to International Management Part I	Lecture, Break-out discussions and in-class case studies	16.03
2	Introduction to International Management Part II	Lecture, Break-out discussions and in-class case studies	23.03
3	Global Customer in the digital world, market barriers, global and regional integration, competitive advantages, country culture and ethics	Lecture, Break-out discussions and in-class case studies	30.03
4	Coordination Mechanisms, international organizational structures, Corporate Culture and Corporate Social responsibility	Lecture, Break-out discussions and in-class case studies	13.04
5	International Strategies	Lecture, Break-out discussions and in-class case studies	20.04

6	Digitalization Strategies, digital business models and data protection	Lecture, Break-out discussions and in-class case studies	27.04
7	Strategy Implementation: Foreign operation modes, M&A	Lecture, Break-out discussions and in-class case studies	11.05
8	Guest lecture	Guest lecture	18.05
9	Innovation Management	Lecture, Break-out discussions and in-class case studies	01.06
10	Technology Management	Lecture, Break-out discussions and in-class case studies	08.06
11	Summary, Recap and Q&A for the Exam	Recap	15.06
12	Case Study Presentations Groups 1-4	Case Study Presentation	22.06
13	Case Study Presentations Groups 5-8	Case Study Presentation	29.06

Student groups and case studies will be assigned in the first lecture.