**Syllabus: MKT 3031E – Internationales Marketing (MKT3031E)**

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Hochschule Pforzheim / Pforzheim University

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<thead>
<tr>
<th>Lehrveranstaltung:</th>
<th>MKT3031E – Internationales Marketing</th>
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<tr>
<td><strong>Workload:</strong></td>
<td>3 ECTS Credits (2 Semesterwochenstunden, 60 h Präsenzzeit, sowie 90 h für Vor-/Nachbereitung, Selbststudium, Klausurvorbereitung)</td>
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<td><strong>Level:</strong></td>
<td>Introduction</td>
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<td><strong>Voraussetzungen:</strong></td>
<td>Curiosity</td>
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<td><strong>Gültigkeit:</strong></td>
<td>Sommersemester 2020</td>
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<td><strong>Lehrender:</strong></td>
<td>Prof. Michael Paetsch, PhD (CPU)</td>
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**Ort und Zeit:**  
LSF

**Link zum Kurskatalog:**

**Informationen und weitere Dokumente zur Veranstaltung:**
Course overview:
This course provides insight into the most important aspects and factors that determine the marketing setup of international companies. Specifically, the course distinguishes between the “visible part” of international marketing such as product, price, communication and distribution and the “non-visible” part, which provides an understanding of how and why international companies move specific parts of their value chains around the globe.

On the first part, students will gain an understanding of how successful companies differ widely in their approach to adapt products and services, pricing and communication in different markets. Numerous examples are given and will be discussed interactively. Importantly, students will develop insights into why some products are sold virtually unchanged globally, while others are heavily localized. Students will gain an understanding of the complex conflict between less expensive globalized standardization versus more costly adaptation.

Importantly, the course uses in-depth material of multinational companies to provide the students with a realistic view of how multinational companies are taking decisions and structure their operations.

Within the second part, students will be introduced to the principles of value chain engineering, i.e. why and how do companies go about allocating certain key functions in various parts of the world along with the latest trends that may change the status, i.e. disruptive technologies.

Key Learning objectives:
- Short history of globalization: what’s driving globalization in the past and tomorrow
- Gain an understanding of major risk factors affecting the global economy today
- 4Ps of marketing in the global context: Insights into global pricing, distribution, product and pricing and communication
- Understand the key considerations for standardization vs. adaption strategies
- Based on numerous examples, students gain an understanding of global product and service engineering: how do companies have to change products and services for specific global markets.
- Understand specific differences of global marketing of internet based companies
- Inside the multinationals: deep dive into how multinational marketing driven companies really analyze and structure consumers and markets around the world how to large marketing driven companies analyze markets and consumers
- Demonstrate learning through presentation of one case study.
Course contributions to bachelor programs’ common learning goals:

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<th>LO</th>
<th>Learning Objective/Outcome</th>
<th>Contributions to learning objectives</th>
<th>Assessment</th>
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<tr>
<td>1.1</td>
<td>Students demonstrate that they have basic knowledge in Business Administration.</td>
<td>Sound knowledge base for understanding global marketing issues</td>
<td>Written exam</td>
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<tr>
<td>1.2</td>
<td>Students demonstrate their distinguished and sound competencies in Economics.</td>
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<td>1.3</td>
<td>Students have command of legal methodology for case solutions on basis of claims.</td>
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<td>1.4</td>
<td>Students are able to solve business problems by applying quantitative methods</td>
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<td>2.1</td>
<td>Students demonstrate proficiency in using computer programs to solve business problems.</td>
<td>Proficiency can be demonstrated during case study</td>
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<td>2.2</td>
<td>Students are able to use information systems effectively in real world business settings</td>
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<td>3.</td>
<td>Students are able to apply analytical and critical thinking skills to complex problems</td>
<td>Students have to develop and apply critical thinking throughout the course to master the complex global marketing environment</td>
<td>Direct student feedback</td>
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<td>4.</td>
<td>Students are able to develop business ethics strategies and apply them to typical business decision-making problems</td>
<td>Specific focus on non-ethical behavior of multinational companies in China and consequences thereof.</td>
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Communication Skills

5.1 Students are able to express complex problems effectively in writing.

5.2 Students demonstrate their oral communication skills in presentations

5.3 Students are able to express complex problems effectively in writing.

5.4 Students demonstrate their oral communication skills in presentations

Course is designed and held in a fully interactive format. Students will therefore develop competence to clearly express thoughts.

Direct student feedback

Capacity for teamwork

6. Students show that they are able to work successfully in teams by performing practical tasks

Case study

Grading

Course structure:

Chapter 1: Short history of globalization
Chapter 2: Risk analysis: major risk factor for today’s global economy
Chapter 3: High level analysis: 4P in the global marketing context
Chapter 4: Product: Standardization vs. local market adaption
Chapter 5: Services: Standardization vs. country adaption
Chapter 6: Country regulation and product adaption
Chapter 7: Transatlantic Trade and Investment Partnership (TTIP)
Chapter 8: Inside Multinational Companies: global marketing framework of Danone market and consumer analysis tools, segmentation, employed marketing strategies, KPI measures.
Chapter 9: Inside Multinational Companies: global marketing setup of Unilever: Growth markets, growth trends, local consumer analysis
Chapter 10: Social and cultural market factors
Chapter 11: Marketing and politics - rising barriers of doing business
Chapter 12: Perspective on growth markets

Assessment:
The course assessment comprises two parts: (1) a final exam over 60 minutes at the end of the semester (special arrangement for students that have to leave earlier) and (2) case study development and presentation, whereby (1) counts for 70% and (2) for 30% of the final grade.
Grading Scale:
For grading details please refer to the Studien und Prüfungsordnung (SPO)

1.0 Very good, a performance significantly above the average
2.0 Good, an above average performance
3.0 Satisfactory, an average performance
4.0 Adequate, a below average performance with noticeable shortcomings
5.0 Fail, an unacceptable performance

Literature:
- Comprehensive handout