Syllabus: FIN3201e – Investment Controlling

General Course Details:
Course No.: FIN3201e
Title: Investment Controlling
Language: English
Credits: ECTS 3 (2 weekly contact hours)
Level: Academic level qualifying for a profession
Participants:
Requirements: 50 credits in first study section

Lectures Details:
Lecturer: Prof. Dr. Anxo Calvo-Silvosa
Office: W2.3.26
Contact: Tel: 07231 / 28 6299 or email: anxo.calvo.silvosa@udc.es
Time and place: Please refer to LSF

Description of Course:
The course can be attended as part of the elective module (FIN3200). The course consists of 30 contact hours. The participants will acquire knowledge in the areas of non-discounting and discounting investment appraisal methods, including the consideration of taxes, price increases and uncertainty.

Learning Objectives:
The participants deepen their knowledge in the field of investment planning and control. This will enable them to evaluate investments on their own. They know methods to consider opportunities and risk. The module serves the purpose of broadening and deepening the students’ knowledge as well as teaching method-related competences.

<table>
<thead>
<tr>
<th>Programme objective/sub-objective</th>
<th>Contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Expert knowledge: Students show that they have sound basic knowledge ...</td>
<td></td>
</tr>
<tr>
<td>1.1 ... in Business Administration.</td>
<td>X</td>
</tr>
<tr>
<td>1.2 ... in Economics.</td>
<td>X</td>
</tr>
<tr>
<td>1.3 ... in Business Law.</td>
<td></td>
</tr>
<tr>
<td>1.4 ... in Quantitative Methods.</td>
<td>X</td>
</tr>
<tr>
<td>2. Use of information technology</td>
<td></td>
</tr>
<tr>
<td>2.1 Students demonstrate proficiency in using computer programs to solve business problems.</td>
<td>X</td>
</tr>
<tr>
<td>2.2 Students are able to use information systems effectively in real world business settings.</td>
<td>X</td>
</tr>
<tr>
<td>3. Critical thinking and analytical competence</td>
<td></td>
</tr>
<tr>
<td>3.1 Students are able to apply analytical and critical thinking skills to complex problems.</td>
<td>Students apply their analytical skills to solve complex problems.</td>
</tr>
</tbody>
</table>
4. Ethical awareness

4.1 Students are able to develop business ethics strategies and apply them to typical business decision-making problems.

5. Communication skills

5.1 Students are able to express complex problems effectively in writing

5.2 Students demonstrate their oral communication skills in presentations and papers.

6. Capacity for teamwork

6.1 Students show that they are able to work successfully in a team by performing practical tasks.

7. Students have a sound background in their major field of study

7.1 Expert knowledge
Students enhance their knowledge in the field of investment controlling.

7.2 Secure and competent application of methods and instruments
Students can apply the acquired methods and instruments in practice.

7.3 Interpretation and critical reflection as well as development of alternatives
Students know the advantages and disadvantages of the individual methods and concepts and are able to identify different alternatives for action.

Contents of the Course:

During a semester approx. 30 contact hours are available to consider the following main topics:

1. Basics and overview
2. Non-discounting methods of investment appraisal
3. Discounting methods of investment appraisal
4. Consideration of taxes and price increases
5. Investment decisions and uncertainty

Didactical Approach and Workload:

The course is organized as a lecture that integrates case studies and exercises. The lecturer ensures the variety and practice-orientation of the subjects by using guiding questions, overviews, examples and exercises. For each chapter, first a theoretical introduction is presented. After the theoretical basics, the students deepen their knowledge by means of exercises. While working on the exercises, the students can ask individual questions. Afterwards, the course contents should be repeated outside of the sessions using the learning materials provided. An active participation is a crucial part of the teaching and learning approach and an excellent preparation for the final exam.
Method of Assessment:

The examination will be based on a 45-minute written exam.

Literature: